**Squirrel Class Topic Home Learning – My Family Week 4 Term 3**

**To access these lessons please click on the link above each unit.**

<https://classroom.thenational.academy/lessons/to-name-different-people-in-my-family-61h30e?activity=video&step=1>

* *Lesson 1:* To name different people in my family. In this set of lessons, we learn all about our families. In this lesson, we join Miss Hughes to think about who is in our family. We learn how our families are related to us and acknowledge that all families are different. We end the lesson by drawing a picture of our family. You can extend this lesson by developing your technology skills and taking family photos (with your parent or carer present to help you).

<https://classroom.thenational.academy/lessons/to-understand-what-makes-my-family-unique-6dh3jd?activity=video&step=1>

* *Lesson 2:* To understand what makes my family unique. In this lesson, we join Miss Sidenius to learn about what makes our family unique and special. We will create a collage of our family, thinking about the height of our family members and other features such as hair colour and length. You can extend this lesson by comparing your family to a friend's family, thinking about the similarities and differences between them.

<https://classroom.thenational.academy/lessons/to-understand-how-life-has-changed-over-time-for-members-of-my-family-60v3jc?activity=video&step=1>

* *Lesson 3:* To understand how life has changed over time for members of my family. In this lesson, we join Mrs Garrard to think about how families and family members change over time. We will make a family wall hanging, representing our family at this moment in time. You can extend this lesson by thinking about how our abilities develop over time.
* **Music**

<https://classroom.thenational.academy/lessons/me-and-my-family-part-1-c5h3et?activity=video&step=1>

 *Lesson 1:* Me and my family (Part 1). This lesson uses the theme of family units to further explore the singing voice and to develop a strong sense of pulse.

<https://classroom.thenational.academy/lessons/me-and-my-family-part-2-6hk36t?activity=video&step=1>

* *Lesson 2:* Me and my family (Part 2). This lesson uses the theme of family units to reinforce the learning about pulse and introduce some learning around high and low sounds.

**PSED/RHE**

<https://classroom.thenational.academy/lessons/who-is-in-my-family-64tkgr?activity=video&step=1>

* **Lesson 1:** Who is in my family? In this lesson you will be exploring the different types of families. We will learn about extended families and new additions. You will be looking closely at who is in your family and be creating your very own family tree, using images; either photographs or

drawn images, to show how people are related to you.

<https://classroom.thenational.academy/lessons/different-families-cru3ar?activity=video&step=1>

* **Lesson 2:** Different families. In this lesson, you will look at your extended families and identify how they are related to you. You will then identify new additions. How is your mummy’s baby related to you? We will explore and adjust to a new baby in the family.

<https://classroom.thenational.academy/lessons/love-for-pets-cgt6cc?activity=video&step=1>

* **Lesson 3:** Love for pets. This lesson is about pets. What are pets? They are animals looked after by families and are loved very much. In this lesson you will be creating a toy for your pet and if you don't have one you could give it to someone you know who does have a pet.