



PARKSIDE

Community Primary School

PE AND SPORT PREMIUM BUDGET 2021-2022

21-22 GRANT ALLOCATION: £16,980

20-21 ROLL OVER: £3,500

TOTAL £20,480

The Government has continued to support PESSPA through the sport premium grant for the academic year 2021-22 and schools are expected to use the funding to show additional and sustainable improvement the PESSPA provision in the school. Parkside will continue to focus the spending in the following five areas:

- 1) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4) Broader experience of a range of sports and activities offered to all pupils**
- 5) Increased participation in competitive sport**

The following budget has been planned to enable our school to make improvements in the areas indicated above as well as into improving the learning environments used for PESSPA. All allocations are subject to change and will be updated throughout the year.

The impact statements and swimming data will be completed by the end of term 6



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INDICATOR	%	INTENT AND IMPLEMENTATION	SUSTAINABILITY	IMPACT
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	63.5% (£13,000)	Contribute to the funding of a new MUGA Contribute Funding for 'Inclusive sport' to deliver after school clubs Provide Top up swimming for Y3/4	A well planned and much needed upgrade to the outdoor PE space will ensure that it is a place where PESSPA can take place safely and without interruption for many years to come. The cost of extending the range of after school clubs will be absorbed from the school budget next year	1) Pupils will have a suitable and safe space to participate in outdoor PE lessons which means lessons can be taught outside on a regular basis. This will inevitably impact on the quality of learning and allow pupils access to a greater range of activities. 2) Improving the capacity in after school clubs has given many more pupils opportunities to remain active beyond the school day. 3) Using the funding to expand the swimming provision has enabled pupils to begin their competency journey earlier. It has also broadened their experiences.
The profile of PE and sport being raised across the school as a tool for whole school improvement	5% (£1,000)	Invest in medals, trophies and stickers to grow the link between PESSPA and the school values and develop pupils' confidence & resilience. Purchase Parkside polos for new staff and extra kit for the PE specialist I-pad for assessment & pupil engagement Sound system for use across all subject areas	Investment in medals and trophies that celebrate the school values will enable the school to continue rewarding pupils beyond 2022 Staff will be asked to donate tops and any other kit back if they leave	1) Pupils are consistently showing a better understanding of the link between exhibiting values behaviour and success across all school settings. Rewarding pupils who demonstrate values behaviour with medals & stickers has helped to consolidate the values across the school. 2) The polos and kit continue to provide a sense of belonging to a team, thus improving cohesion amongst staff. 3) The I pad has helped with assessment and has enabled pupils to explore learning through a different perspective
Increased confidence, knowledge and skills of all staff in teaching PE and sport	17.1% (£3,500)	Extend the role that the PE advisor plays in shaping the future of the school's PE offer through the creation of a bespoke PE curriculum and planned CPD opportunities for all staff	A bespoke curriculum available on the school shared area will be in place and be used in the future. Termly lesson drop ins with constructive feedback to all staff will upskill teachers.	1) The bespoke curriculum has had a significant impact on the quality of teaching and learning outcomes for pupils. Staff are now teaching consistently across the school and pupils are very clear about the expectations in terms of their behaviour and commitment to learning.



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<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>12.1% (£2,500)</p>	<p>Purchase equipment for units on the new curriculum plan. A range of resources to improve the current learning environment. Update gymnastics mats and storage Provide workshops across a range of activities</p>	<p>Having the range of equipment available will ensure a variety of sports and activities can continue to be offered. Resources purchased for PE lessons and active play will be sufficient to last beyond 2020. Workshops will enable pupils to experience activities on a different way and may provide pathways to participation beyond school.</p>	<p>1) a range of different equipment has given pupils access to a wider variety of activities and broader opportunities within familiar ones. 2) Updating the gym mats/storage has made the hall a safer place for PE to take place in. 3) A number of specialist workshops has enriched the PE curriculum offer for all pupils.</p>
<p>Increased participation in competitive sport</p>	<p>2.3% £480</p>	<p>Fund extra hours for the PE specialist to take teams to sports fixtures after normal working hours</p>	<p>Providing opportunities for inter school competition will give pupils the chance to develop their social and interpersonal skills.</p>	<p>1) Pupils have thrived on the opportunities provided within PE lessons to compete against themselves and others. Those pupils that have competed against other schools have shown that it can impact on their self – esteem.</p>

YEAR 6 SWIMMING DATA ACADEMIC YEAR 2021-22

21 PUPILS

Swim competently, confidently and proficiently over a distance of at least 25 metres	52%
Use a range of strokes effectively	52%
Perform safe self-rescue in different water-based situations	81%



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