

Single Equalities Action Plan 2021-2024

Objective	Actions	Lead	Monitoring/time	Expected Outcomes
To ensure our curriculum and resources are representative of all backgrounds and reflect the diversity of our community and the wider world	Review curriculum	Subject Leaders	SLT	The current policies and content reflect understanding of people/groups with protected characteristics
	Review resources across School	Subject Leaders	SLT	
	Ensure equality statement in all current policies	Subject Leaders	SLT	
	Gather pupil voice/parent voice	Subject Leaders	SLT	
	Purchase a range of books promoting equality and diversity	Subject Leaders	SLT	
	Training on Equality and Diversity to be completed by all staff	HR	CPD Leader	
To further celebrate and raise the profile of different cultures across the school to promote equality and diversity	To create a profile of backgrounds at our school	Inclusion Admin	SLT	Child will be able to speak confidently about different cultures, equality/diversity and what this means to them and others
	Purchase books to celebrate different cultures and key figures	Subject Leaders	SLT	
	My culture, my voice. Gather parent/pupil voice	Nick Piper – School Council Voice	SLT	
To ensure that attainment gaps close and outcomes are improved for pupils on the SEN register	Analyse data and monitor	AHT	SLT	Pupil on SEN register will make progress in line with their peers
	Ensure intervention matches need	AHT/SENCO	SLT	
	Progress Meetings	AHT/SLT	Governors	
	Staff training in key interventions to support need	AHT/ SENCO	SLT	
	Employ SALT	SLT	Governors	
To further develop links with the local community and groups from diverse backgrounds to further develop an inclusive culture	SL make links with the community and groups that represent protected characteristics and seeks opportunities to celebrate these	Subject Leaders	SLT	School has strong links with groups and initiatives in the community
	School actively seeks out local community project and becomes actively involved	Subject Leaders	SLT	