

Parkside Community Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

There will be updated sites on the school website for the children to access for themselves during the first couple of days. The school also has some work packs that can be collected in paper form via the school office or through the class pages on the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some practical subjects will be amended slightly depending on the resources needed to deliver them. We will try and provide resources needed where possible.

Remote teaching and study time each day

How long can I expect learning set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	There will be up to 3 hours a day of learning provided, broken up into separate subject areas. Regular Zoom sessions will take place.
Key Stage 1	Year 1 – There will be up to 3 hours a day of learning provided, broken up into

	<p>separate subject areas. Daily subject Zoom sessions will take place.</p> <p>Year 2 – There will be 3 hours a day of learning provided, broken up into separate subject areas. Daily subject Zoom sessions will take place.</p>
Key Stage 2	<p>Year 3 – There will be 3 hours a day of learning provided, broken up into separate subject areas. Daily subject Zoom sessions will take place.</p> <p>Year 4 – There will be 4 hours a day of learning provided, broken up into separate subject areas. Zoom sessions will take place at different times throughout the day as per the planning provided.</p> <p>Year 5 – There will be 3 hours a day of learning provided, broken up into separate subject areas. Zoom sessions will take place at different times throughout the day as per the planning provided.</p> <p>Year 6 – There will be 4 hours a day of learning provided, broken up into separate subject areas. Zoom sessions will take place at different times throughout the day as per the planning provided.</p>

Please note that this times include live teaching, from either the teacher or pre-recorded sessions, and independent work at home.

Accessing remote education

How will my child access any online remote education you are providing?

The school are delivering live lessons via Zoom and pre-recorded lessons through Oaks Academy. All and planning and work is available on the school website: www.parksidecommunityprimaryschool.co.uk or a paper version is available from the school office on 01227 464956 for collection or we will post one out to you.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Staff are in regular contact with the parents and are monitoring the attendance to Zoom lesson and those collecting paper packs. We understand that some do not have access to online learning and the school will support this through to following points:

- the school is able to loan laptops to those pupils that do not have access to one at home.
- the school has access to a limited number of routers that are available for loan.
- pupils are able to arrange to collect a paper pack from the school office on 01227 464956 or request one to be posted out.
- Pupils can share their completed work via the class email address or by dropping it to the office where it will be passed to the class teacher.

Parents are able to request support via the class email, calling the school office or by mentioning with the welfare calls that are taking place.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The hours learning will be made up with a mixture of the following:

- live teaching and the links are available via the school website.
- recorded teaching via Oaks Academy or pre-recorded Zoom lessons.
- printed paper packs produced by teachers that can be collected from the office or posted out if requested.
- we would encourage the children to continue reading books they may have at home or they can request some from the school office.
- Various links are available via the school website to many different commercially available websites that will support the children's learning further.
- We would encourage baking and creative activities to supplement the learning available.

The teachers would like to see the different learning that the children have been doing through pictures and emails from the children via the class email addresses.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parkside Community Primary School expects all children to engage with their remote learning and we would ask that parents support this by encouraging the children to maintain a routine and attend live lessons where possible. We would ask parents to support with learning when needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will complete weekly welfare calls to discuss how things are going at home and talk through any issues there may be with the home learning. We will speak to parents and pupils. If there are any issues during the live lessons the teacher will address these within the sessions. Staff will also contact pupils via the class email addresses and these will be checked daily. Parents can also contact the school office and request for a teacher to contact them if needed. Staff will do all they can to support with the children's learning.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

The teachers will give verbal feedback as part of the live teaching to support moving the learning on. They will also give personal written feedback via the class email, as work is sent in to them or they will discuss it as part of the welfare calls when they catch-up with the children via phone. This is the minimum and the teacher may wish to call and discuss work with the pupils more frequently.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The school will support individual families as needed through suggesting different strategies for the children that work within the class. Also, the children will receive differentiated work tailored to their individual needs. Teachers will offer 1-1 virtual sessions if needed to support the children in specific areas as needed. The teachers are aware of children's individual targets and are making sure that the children are being given the opportunity to work towards these within their learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Each class has pre-prepared work packs that will provide 10 days of learning from home for the children. This is available via the school website and the children will be given a paper copy as well. They will have the opportunity to join live lessons where possible and the teacher will make regular contact with them to ensure their needs are being met.

If there are any other questions or queries that you may have please do not hesitate to contact the school office or email the class teacher using the class email address.