**Tuesday 23rd March, 2021**

**Year 6 Home Learning**

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|  | **Tuesday** |
| **9:00-10:00** | **Maths:**  Live Zoom lesson link:  <https://zoom.us/j/95442645965?pwd=TngrY1VSYUdjcVh1anJTdndzM2xCdz09>  OR if you are unable to access the Zoom lesson, use this link for a pre-recorded tutorial:  <https://vimeo.com/516637615>  See below for the worksheet for this lesson. |
| **10:00** | Have a break ☺ |
| **10:30-11:30** | **English:.**  **To analyse a setting and consider its impact on the reader**  In this lesson we read part of the climax and consider how the scene and atmosphere changes as the story progresses. We reflect upon our previous predictions and the genre of this text.  Live Zoom lesson link:  <https://zoom.us/j/99104205388?pwd=OVJGZ09VdFZzY2FYczcvemRQcUJtQT09>  OR if you are unable to access the Zoom lesson, use this link for a pre-recorded tutorial:  <https://classroom.thenational.academy/lessons/to-analyse-a-setting-and-consider-its-impact-on-the-reader-6wuk8d> |
| **11:30-12:30** | Lunch ☺ |
| **12:30** | **Reading**  See Reading Comprehension sheets attached below: |
| **13:00-14:00** | **History:**  **Who was responsible for the death of Thomas Becket?**  In this lesson, we are going to be learning about the people that contributed to Thomas Becket’s death. We are going to learn about King Henry II, his friendship with Becket and his struggle to take back power from the church. We will learn about how Henry and Becket’s relationship fell apart due to the struggle between the monarchy and the church and how this led to Becket’s death.  Click the link below to access the lesson:  [**https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d**](https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d)  Bones of Thomas Becket to return to Canterbury – via Hungary |
| **14:30** | **End of the day catch up and goodbye:**  <https://zoom.us/j/94099036016?pwd=OG9XdzdrZHRZYXBQL3A3RjNKOVhtdz09> |

Please email me at [owlclass@parkside.kent.sch.uk](mailto:owlclass@parkside.kent.sch.uk) to show me any work or send me any photos of what you have been up to. If you need any help, email me or contact the school office so we can support you.

Miss Murphy







