# **Badger Class English home learning**

**Term 4, Week 1 English Lessons**

This week we are looking at non-chronological reports. At the end of this week, we will have written a non-chronological report on tigers. During our online lessons we will look at spelling, punctuation and grammar.

**Monday**

[](https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09)**Lesson 1 – Monday**

Log on at **9:30am** for today’s online English lesson *live from Badger Class*.

<https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09>

*If you can’t join us for our live lesson today then you can complete this lesson below.*

**L.O. To develop knowledge of relative clauses.**

In this lesson, we will learn about complex sentences and relative clauses.

[**https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae**](https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae)

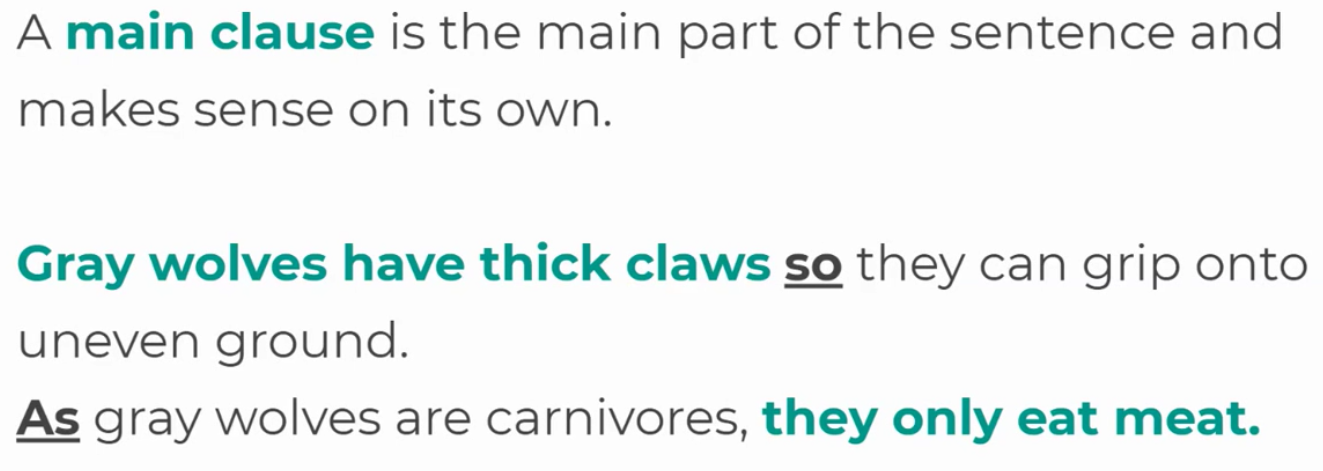
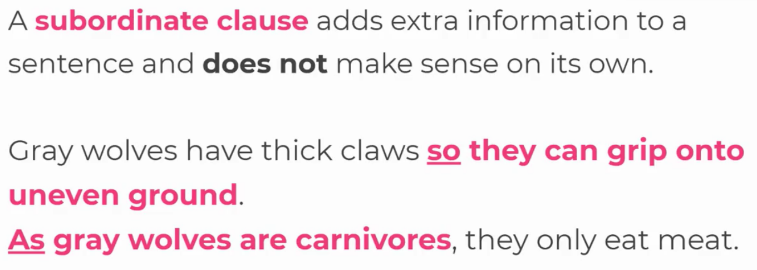
**Task 1 –Identify the main and subordinate clause.**

In this lesson, we will learn about complex sentences and relative clauses. We will practise writing sentences using **which** and **who**. These are important for non-chronological reports.

Have a go at writing a sentence before you start using **which** or **who**.

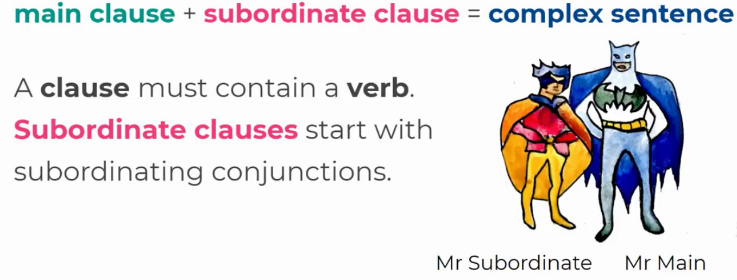


**Task 2 – Label the main and the subordinate clause in these sentences.**



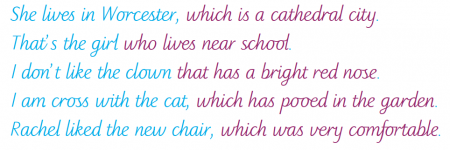
1. The dog ate the breakfast, because he was hungry.
2. When it was 9 o’clock, the dog had breakfast.
3. Early in the morning, I went to school.
4. The cat climbed the tree, which was bigger than a house.
5. Before everyone woke up, the rooster crowed.

**Task 3 - Write your own sentences with a main clause and a subordinate clause**

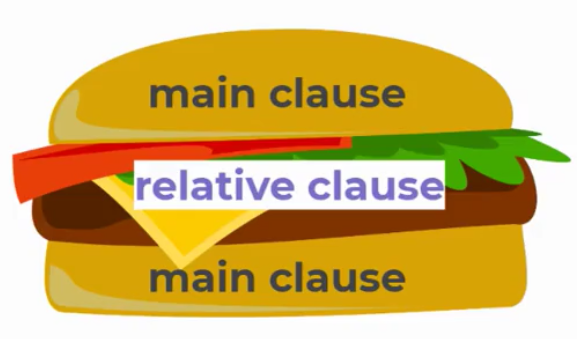


**Task 4 – Write a sentence with relative clauses.**

Write a sentence like the ones below using which or who. Remember it is **who** for people, and **which** for things.

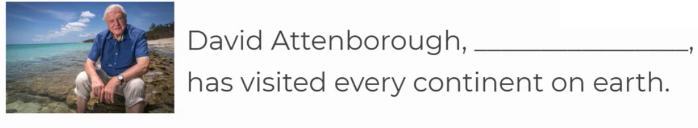
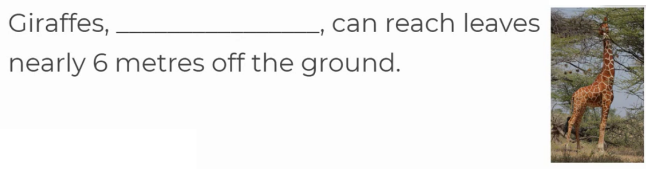


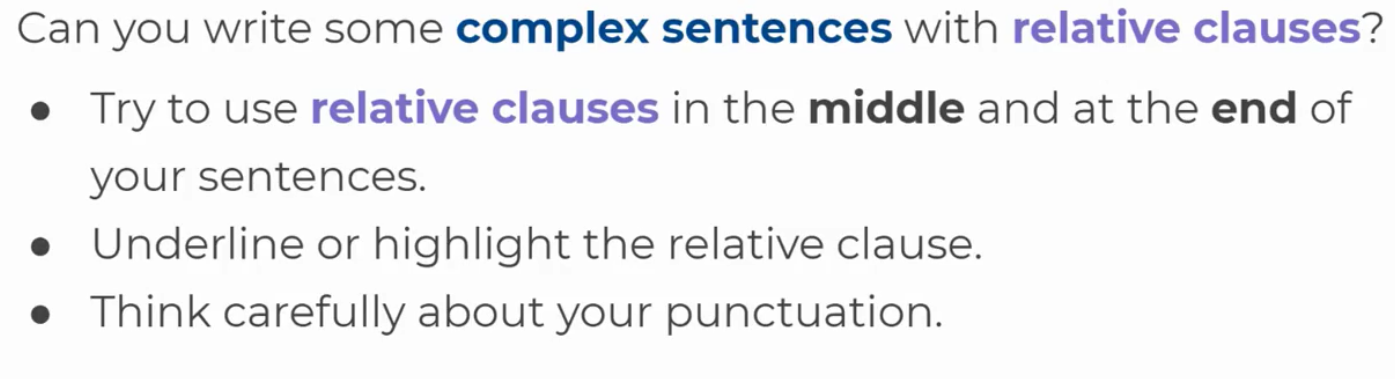
Now, underline the relative clauses in the sentences you have written above.

**Task 5 - Write a sentence with a relative clause in the middle**

Write a sentence like this one with the relative clause in the middle of a main clause. This is called an embedded clause.









**Lesson 2 – Monday**

**L.O. To identify the features of a non-chronological report**

In this lesson, we will learn about non-chronological reports and identify their key features.

Click this link to watch today’s lesson

<https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket>

**Task 1 –Looking at non-fiction texts.**

Which text is a non-fiction text? How do you know?



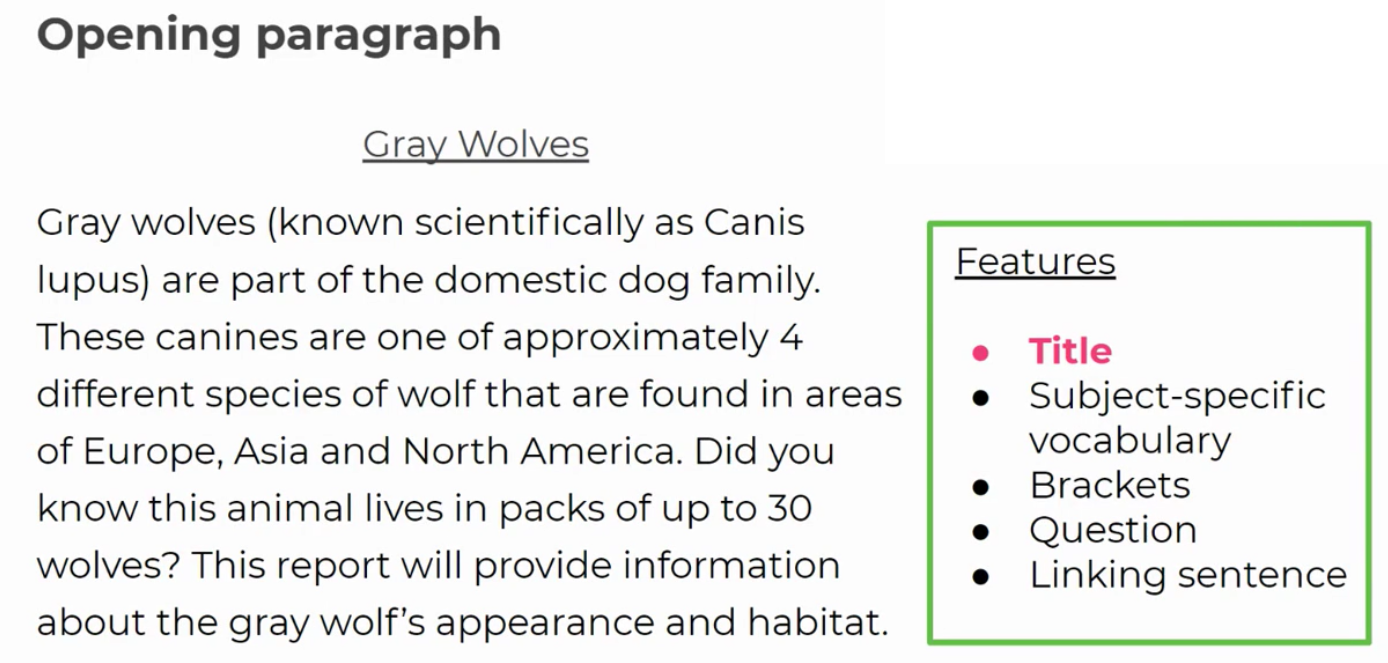
**Task 2 – What are the features of non-fiction?**



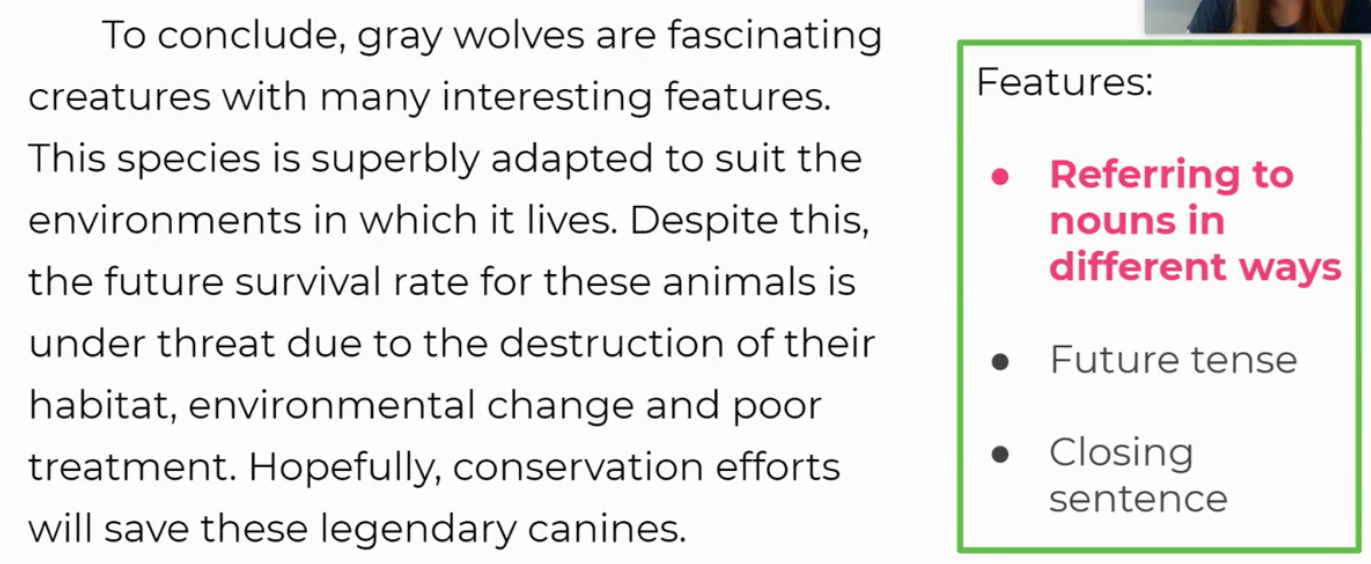


**Task 2 – Label the features of this non-fiction text.**

Follow the video and colour each of the features. If you don’t have colours you can underline and circle the features.







**Tuesday**

[](https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09)**Lesson 1 – Tuesday**

Log on at **9:30am** for today’s online English lesson *live from Badger Class*.

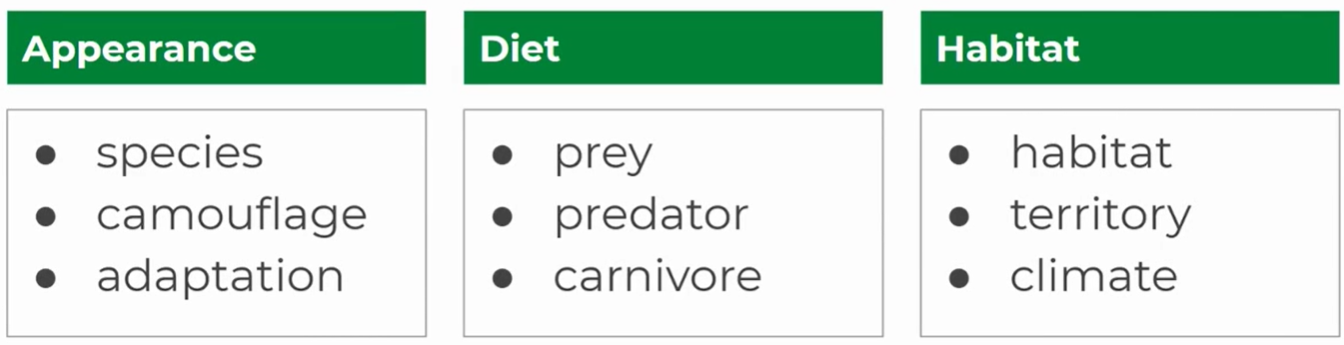
<https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09>

**Lesson 2 – Tuesday**

**L.O. To develop and generate subject-specific vocabulary.**

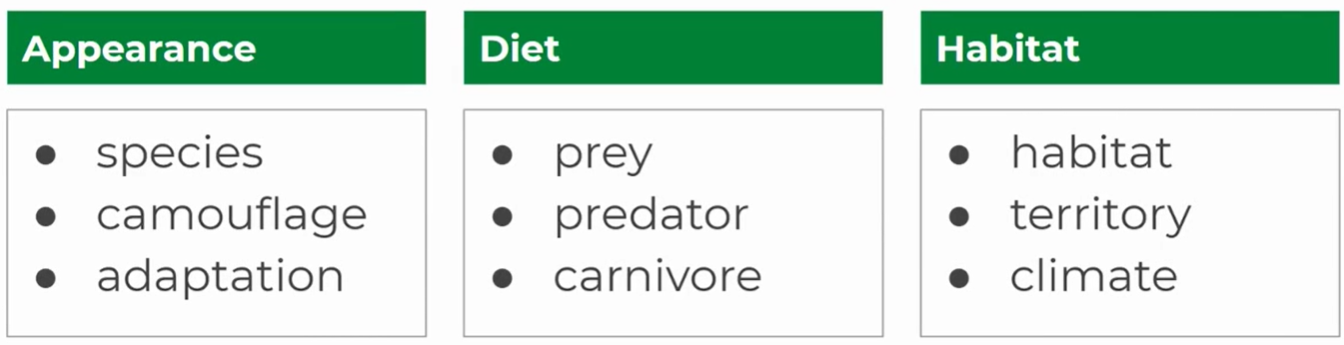
In this lesson, we will develop and generate subject-specific vocabulary to use in a non-chronological report about tigers. We will learn definitions and practise using vocabulary in sentences.

<https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e>

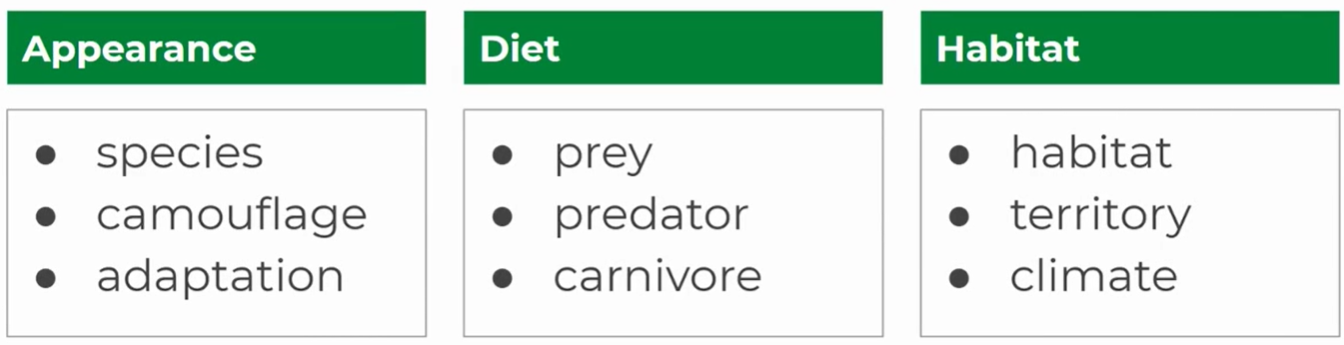
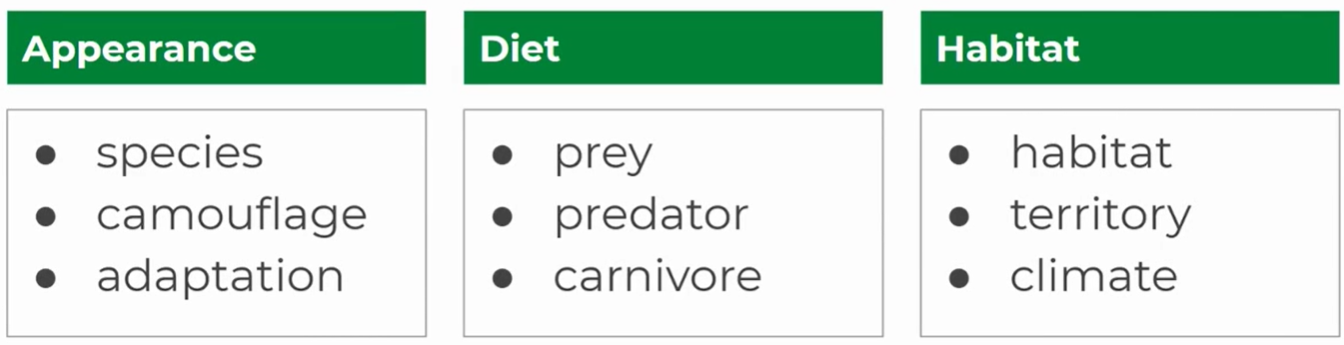
**Task 1 - Write a sentence about the tiger’s appearance**

Write a sentence about the tiger using one of these words.

**Task 2 - Write a sentence about the tiger’s diet**

Write a sentence about the tiger using one of these words.

**Task 3 - Write a sentence about the tiger’s habitat**

Write a sentence about the tiger using one of these words.

**Wednesday**

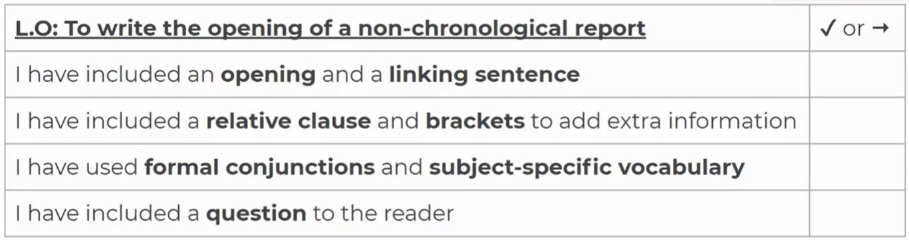
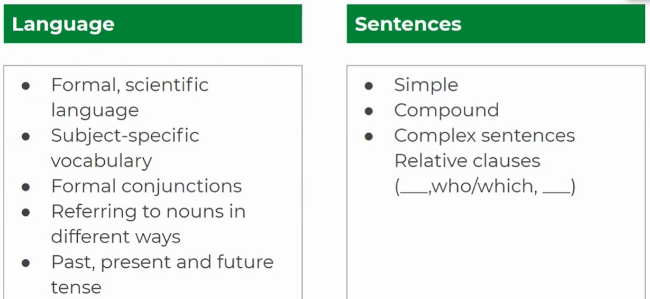
[](https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09)**Lesson 1 – Wednesday**

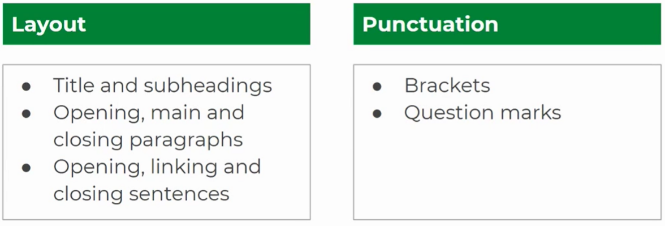
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**Lesson 2 – Wednesday**

# **L.O. To write the opening paragraph of a non-chronological report.**

In this lesson, we will recap the features of non-chronological reports and write an opening paragraph. <https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e>





**Thursday**

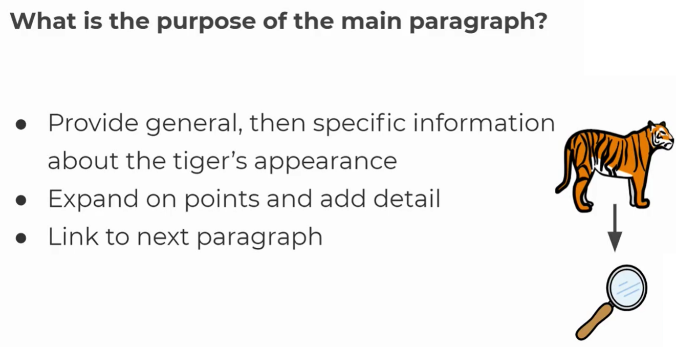
[](https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09)**Lesson 1 – Thursday**

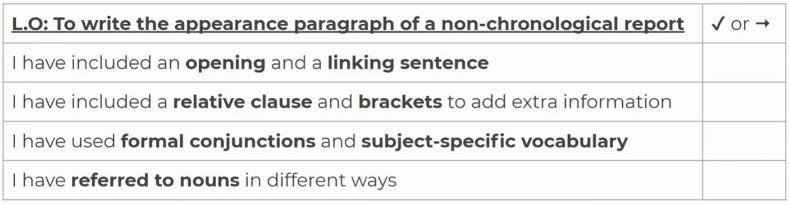
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**Lesson 2 - Thursday**

**L.O. To write the appearance paragraph of a non-chronological report**

In this lesson, we will write the appearance paragraph of a non-chronological report about tigers.

<https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd>



**Friday**

[](https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09)**Lesson 1 – Friday**

Log on at **9:30am** for today’s online English lesson *live from Badger Class*.

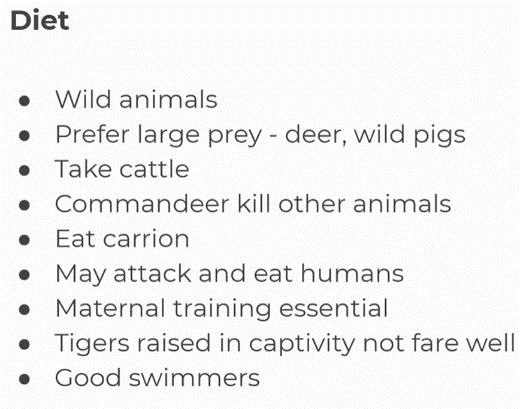
<https://zoom.us/j/2368313871?pwd=b1BzMlROZlhlWWUzcXg0TCtudFc3dz09>

**Lesson 2 – Friday**

**L.O. To write the diet paragraph of a non-chronological report**

In this lesson, we will write the diet paragraph of a non-chronological report about tigers.

<https://classroom.thenational.academy/lessons/to-write-the-diet-paragraph-of-a-non-chronological-report-61k3ar>



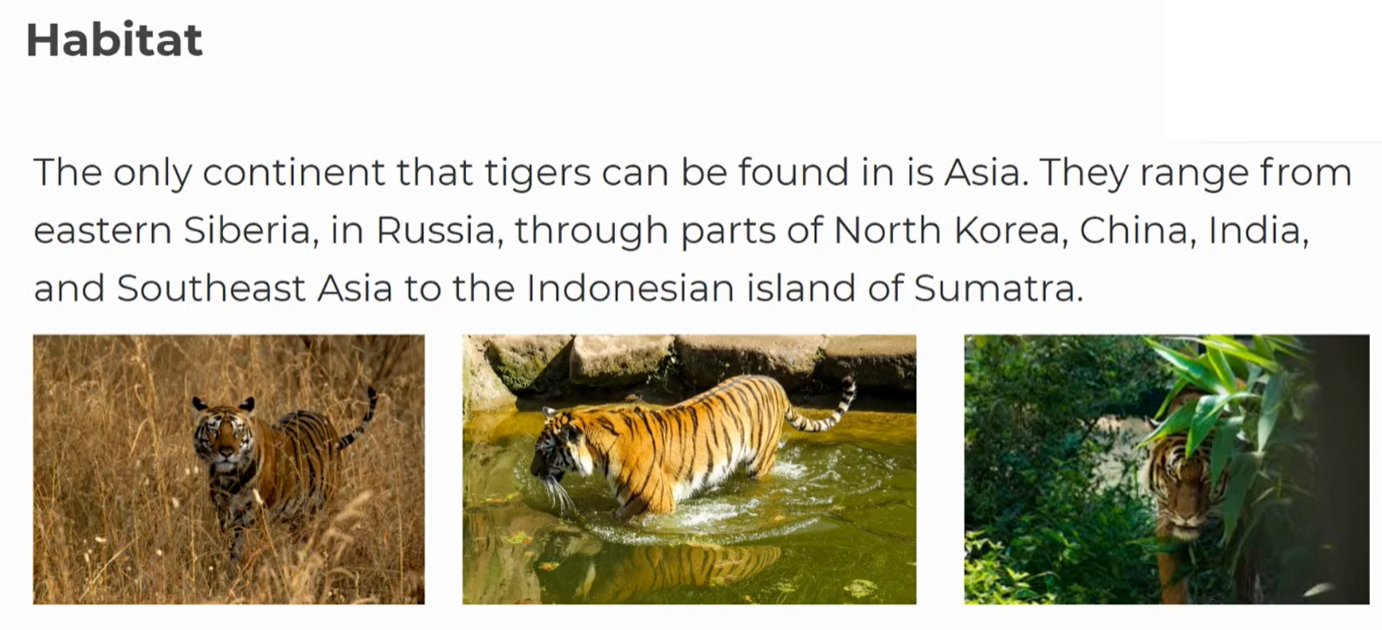
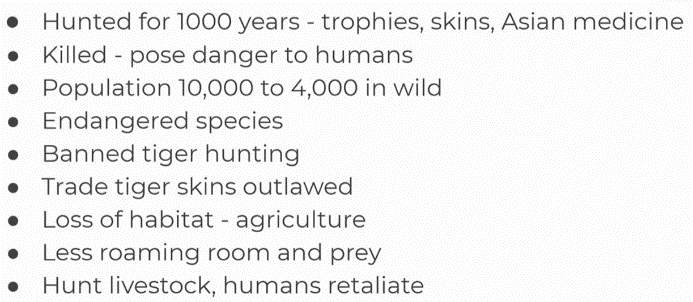


**Lesson 3 – Friday**

**L.O. To write the closing paragraph of a non-chronological report**

In this lesson, we will write the closing paragraph of a non-chronological report about tigers. We will include a summary of the report and consider the future for this iconic animal.

<https://classroom.thenational.academy/lessons/to-write-the-closing-paragraph-of-a-non-chronological-report-6gukec>





Remember to take photos of the home learning you are doing, email: [badgerclass@parkside.kent.sch.uk](mailto:badgerclass@parkside.kent.sch.uk) . Alternatively, you can bring it to the office when you collect your next home learning pack Mr King ☺