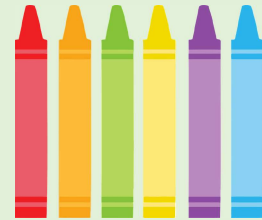


Apostrophes for Omission/Contraction

Use the sentences below. Highlight the words that you can contract.
Rewrite the sentences, using contractions.

1. She will not colour in any more dragons until you keep in the lines!
2. I could have coloured in the sun using orange.
3. It has been an extremely tiring task.
4. I do not understand why I am not used more.
5. Beige will not come out of the crayon box.
6. Let us begin by complaining about your use of us.
7. They are too angry to colour in any more.



Apostrophes for Possession

Look at the red sentences below. Notice how the first one has been rewritten to use an apostrophe to show possession.

The crayons belonged to Duncan.
They were Duncan's crayons.

- A. Read each of the sentences below and rewrite so that an apostrophe is used for possession.
1. The wrapper from the crayon had been pulled off.
 2. The drawing by the boy was given a gold star.
 3. The pink crayon was used by the sister of Duncan.
 4. The colour of the sun is yellow.
- B. Which sentence has been punctuated correctly?
1. The car's wheels turned. **OR** The cars wheel's turned.
 2. Jill's felt tips ran out. **OR** Jill's felt tip's ran out.
 3. The crayon's weren't happy. **OR** The crayons weren't happy.

Explain to a partner your choices.