

# **PARKSIDE COMMUNITY PRIMARY SCHOOL PE, SCHOOL SPORT AND PHYSICAL ACTIVITY 2022-2023 REVIEW**

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## **KEY POINTS**

- The school contracted out PPA PE cover to Inclusive sport and TSC in terms 1- 5
- The PE advisor has managed the general administration & organisational tasks through terms 1 -5
- The PE specialist roll has now been filled and will enable the school to once again move forward
- A bespoke PE curriculum is now in place and being used by teachers and the PE specialist to deliver PE lessons
- The multi-use games area has been well used and has considerably improved the PE learning environment
- There has been a clear improvement in the progress of pupils in swimming now that swimming lessons are an established part of PE lessons across KS2
- The addition of a new adventure play area and investment in other active play equipment has improved active play outcomes

## PE

## REVIEW

The reliance on outside agencies to deliver PE for 5 terms has compromised the quality of learning; however the 2 hour PE offer has been maintained.

The teaching staff have once again benefitted from CPD around the expectations and delivery of the new Parkside PE curriculum. Some staff have had a lesson drop in from the PE advisor and have been given helpful advice about how to move forward with their PE teaching and how to successfully introduce behaviour management strategies to enable all pupils to access learning.

Enrichment opportunities have been provided in a variety of ways. Year 4 enjoyed a term of handball lessons with an England Handball approved coach and TSC have delivered archery and nerf games to support school Sport Week. A healthy lifestyles workshop day saw pupils being given the opportunity to learn about the effect of exercise on the body and how healthy eating can make a difference. The food preparation activity was a particular highlight.

## PE

## MOVING FORWARD

- PE lessons should continue to be taught from the new plans and staff encouraged using the lesson plan more effectively, particularly around the use of learning intentions to ensure progress.
- Explore the possibility of all PE lessons being taught by the PE specialist
- If the current system of class teachers teaching PE is to be maintained, the PE specialist should work separately with a small group during class PE
- Make progress with understanding how to enable all pupils to access PE.
- Provide clearer guidance to support staff about their role in PE lessons through CPD
- The hall to be reconfigured to make it a better learning environment for PE
- The PE specialist to continue working with the current assessment model
- The PE specialist to begin using the assessment model to identify pupils that may need intervention or extra support.
  - The PE advisor to make termly drop-in visits to lessons taught by the PE specialist as well as providing access to HQ demo lessons
  - Staff should expect continued support from the PE specialist and a drop in from the PE advisor as part of their CPD
  - If the current system of specialist/teacher led PE lessons continues, new and existing teaching staff will continue to benefit from appropriate CPD opportunities. New staff members and those that have changed year groups may need extra help to ensure their PE lessons are of good quality.

<b>SCHOOL SPORT</b>	<b>REVIEW</b>
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Without a PE specialist, it has been a challenge for the school to provide opportunities for pupils to participate in inter school events. All pupils have had the opportunity to take part intra- school competitions during PE lessons and sports week.

<b>SCHOOL SPORT</b>	<b>MOVING FORWARD</b>
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The following recommendations should significantly improve the school's school sport offer for all pupils:

- The PE specialist to take the KCC minibus test asap
- A designated adult, funded through the Sports Premium, should work with the PE specialist to prepare pupils to take part in inter school competitions/festivals
- A termly calendar of events must be pro-actively planned in advance and should be based around the TELT schools availability, the School Games offer through the Canterbury School Sport partnership and links with other local Primary schools.
- Ensure that the option to represent the school is available to all pupils and built into the event calendar
- Work towards fulfilling the criteria for the School Games award
- Celebrate inter school sports events with the whole school to develop a culture of participation

<b>PHYSICAL ACTIVITY</b>	<b>REVIEW</b>
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The PA offer is managed by staff other than the PE specialist.

The MUGA and new adventure playground have helped a greater number of pupils to remain active during lunch and break times.

<b>PHYSICAL ACTIVITY</b>	<b>MOVING FORWARD</b>
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The following will help to support the delivery of physical activity:

- The PE specialist to run active sessions for each year group during lunch time
- The PE specialist to run active sessions for targeted pupils during break times
- Sports leaders to assist with the running of lunchtime active sessions for younger pupils
- The PE specialist to begin active sessions before school for targeted pupils





