



# PARKSIDE

Community Primary School

## PE AND SPORT PREMIUM BUDGET 2019-20

**Grant allocation: £16,870    OCTOBER 2019 - £9,841    APRIL 2020- £7,029**

**Roll over from 2018-19: £130**

The Government has continued to support PESSPA through the sport premium grant for the academic year 2019-20 and schools are expected to use the funding to show additional and sustainable improvement the PESSPA provision in the school. Parkside will continue to focus the spending in the following five areas:

- 1) The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**
- 2) The profile of PE and sport being raised across the school as a tool for whole school improvement**
- 3) Increased confidence, knowledge and skills of all staff in teaching PE and sport**
- 4) Broader experience of a range of sports and activities offered to all pupils**
- 5) Increased participation in competitive sport**
- 6) The following budget has been planned to enable our school to make improvements in the areas indicated above as well as into improving the learning environments used for PESSPA. All allocations are subject to change and will be updated throughout the year.

**The impact statements and swimming data will be completed by the end of term 6**

INDICATOR	AMOUNT	DETAILS OF SPEND	SUSTAINABILITY	IMPACT
<p>1)The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>2)The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3)Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4) Broader experience of a range of sports and activities offered to all pupils</p> <p>5) Increased participation in competitive sport</p>	£16,000 (to include T1 commitment to FF club offer)	<p>Recruit the services of a PESSPA specialists to build on the provision of opportunities provided last year via the Canterbury School Sport Partnership.</p> <p><b>Expand</b> the active play offer to all pupils with a sharper focus on the least active.</p> <p><b>Develop</b> pupils' personal skills and confidence through PE &amp; Sport and drive attainment in maths and English through active learning</p> <p><b>Continue</b> to upskill staff through team teaching and CPD</p> <p><b>Expand</b> the school sport club offer and create variety within the PE curriculum</p> <p><b>Seek</b> ways to enable all pupils to experience an appropriate level of competition.</p>	<p>The capacity to fund the ongoing services of a PESSPA specialist will be built into the school budget beyond the existence of the SP funding.</p> <p>This will enable the school to drive forward with its provision so that physical activity will be a natural choice for pupils in the future, making them aware of the importance of leading a healthy, active lifestyle.</p>	<p>The PESSPA specialist has been in post since Term 2.</p> <p><b>EXPAND ACTIVE PLAY</b></p> <p>The offer has been carefully planned to appeal to a greater number of pupils. The least active pupils are now regularly attending sessions and some are now taking part in after school clubs and representing the school.</p> <p><b>DEVELOP PERSONAL SKILLS</b></p> <p>The use of the school values has been embedded in all aspects of PESSPA. Pupils have shown a greater understanding about how these values can help them achieve in all areas of school life. As a consequence, some pupils have developed a more positive work ethic in class and it is clear that their confidence and resilience has improved.</p> <p>The PESSPA specialist has worked hard to support pupils in this area.</p> <p><b>CONTINUE STAFF DEVELOPMENT</b></p> <p>The programme of support for staff has included team teaching, planning guidance and CPD in a range of areas. Staff are now developing a better understanding of the complexities of PE teaching and pupils are now benefiting from improved PE teaching across the school.</p> <p><b>EXPAND THE PESS OFFER</b></p> <p>The school now has a wider range of after school activities that includes dance, football, trigolf and dodgeball. As a result, the number of pupils attending after school clubs is rapidly growing. A comprehensive PE curriculum has been outlined and will continue to provide diversity and improve engagement in the next academic year. Pupils have already responded positively to the new curriculum.</p> <p><b>SEEK COMPETITION FOR ALL</b></p>



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				<p>There has been a dramatic increase in the number of pupils representing the school. They have competed with considerable success in events ranging from a C4L festival to a partnership dodgeball competition. Those pupils have had the opportunity to share their success with the whole school. This has had a positive impact on self-esteem and engendered a sense of pride in being a pupil at Parkside.</p> <p>A competition element has also been introduced into PE lessons and pupils have responded well to the 'Personal challenge' content as they develop their perseverance and resilience. Pupils have also been able to explore attitudes to winning and losing.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	£400	<p><b>Invest</b> in stickers, medals and trophies to grow the link between PESSPA and the school values and develop pupils' confidence &amp; resilience.</p> <p><b>Purchase</b> Team Parkside polo shirts for all staff</p>	<p>Investment in certificates, stickers, medals, and trophies that celebrate the school values will enable the school to continue rewarding pupils beyond 2020. Staff polo shirts will help to raise the profile of PESSPA amongst the wider school community &amp; enough shirts will be purchased to allow for staff changes.</p>	<p><b>INVESTMENT IN PUPIL REWARDS</b></p> <p>School values stickers have been purchased and are being used to reward pupils who demonstrate them in all PESSPA settings. Pupils are now more aware of the meaning of these values and how they help with personal development. Pupils are developing confidence in themselves and now making better behavioural choices in all school settings.</p> <p><b>PURCHASE OF STAFF KIT</b></p> <p>All staff now have a TEAM PARKSIDE polo shirt which must be worn when teaching PE lessons. This, coupled with the opportunities provided by the PE specialist have helped to make PE a much more central part of school life.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	£0	<p><b>Provide</b> relevant CPD opportunities based on staff skills audit</p> <p><b>Introduce</b> a transitioned</p>	<p>The PESSPA specialist will upskill all staff as part of the role and the cost is already</p>	<p><b>PROVIDE CPD FOR STAFF</b></p> <p>The programme of support for staff has included team teaching, planning guidance and CPD in a range of areas. Staff are now developing a better understanding of the complexities of PE</p>



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		<p>approach to team teaching led by the PESSPA specialist</p> <p><b>Ensure</b> TA support in all PE lessons, active play and after school clubs</p>	<p>accounted for above. Upskilling all staff, including TA's, will equip them with the knowledge to deliver high quality PE and enjoyable active play experiences indefinitely, and will be sustainable beyond 2020.</p>	<p>teaching and pupils are now benefiting from improved PE teaching across the school.</p> <p><b>INTRODUCE TRANSITION</b></p> <p>Staff have all benefited from sharing the teaching of PE with the PE specialist. The balance of the teaching has gradually become the responsibility of the CT for one lesson a week and the planning has been provided through the PE Hub resources. The impact of HQ CPD has raised attainment in PE for all pupils and upskilled the subject knowledge of teachers and TA's</p> <p><b>ENSURE TA SUPPORT</b></p> <p>Support for teachers and pupils in all PE lessons has made lessons safer and more enjoyable for all staff and pupils. TA's are now learning the skills needed to support pupils with additional needs in a PE setting. This has had a positive impact on engagement and attainment.</p> <p>TA's have also undergone 'active play' training and are more able to keep a wider range of pupils engaged in the activities on offer.</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>£500</p>	<p><b>Expand</b> the range of activities offered within the extra-curricular school sport offer</p> <p><b>Purchase</b> relevant equipment in response to an equipment audit.</p>	<p>The range of activities offered may kick start an interest in the pursuit of that activity beyond school. Having the range of equipment available will ensure a variety of sports and activities can continue to be offered.</p>	<p><b>EXPAND THE SS OFFER</b></p> <p>The school now has a wider range of after school activities that includes dance, football, trigolf and dodgeball. As a result, the number of pupils attending after school clubs is rapidly growing.</p> <p><b>PURCHASE OF EQUIPMENT</b></p> <p>An equipment audit highlighted huge shortages of basic PE equipment and this has been the focus for investment this academic year. Pupils are now more active in lessons as they no longer have to share equipment. Pupils are also engaging more readily and enjoying learning new skills.</p>



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Increased participation in competitive sport	£100	<p><b>Grow</b> inter school competition opportunities</p> <p><b>Incorporate</b> intra-school competition into the PE curriculum</p> <p><b>Support</b> to embed a culture of sports leadership across all aspects of PESSPA</p>	<p>Resources purchased for PE lessons and sports days will be sufficient to last beyond 2020.</p> <p>The investment of time in developing Sports Leadership throughout the school this year will provide another avenue for pupils to engage in PESSPA</p> <p>New team kit will raise the profile of competitive sport and be available for other pupils in future years.</p>	<p><b>GROW INTER SCHOOL COMPETITION</b></p> <p>There has been a dramatic increase in the number of pupils representing the school. They have competed with considerable success in events ranging from a C4L festival to a partnership dodgeball competition. The school has also played inter school competitive football for the first time in many years. Those pupils representing the school have had the opportunity to share their success with the whole school in assembly time. This has had a positive impact on self-esteem and engendered a sense of pride in being a pupil at Parkside.</p> <p><b>INCORPORATE INTRA COMPETITION</b></p> <p>Intra competition has been included in the termly PE planning and within active play. Pupils have been more engaged in their lessons knowing that they will have an opportunity to demonstrate skills learnt in a competitive setting. Exposing pupils to the emotional aspects of winning and losing has also helped to improve personal skills.</p> <p><b>SUPPORT FOR SPORTS LEADERSHIP</b></p> <p>The PE specialist has begun to use sports leadership within PE lessons and has trained a group of upper school pupils to assist with lunch time active play sessions. The success of these small steps will act as a catalyst for further leadership opportunities in the next academic year.</p>
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## YEAR 6 (13 pupils) SWIMMING DATA ACADEMIC YEAR 2019-20

Swim competently, confidently and proficiently over a distance of at least 25 metres	4/13 pupils	31%
Use a range of strokes effectively	6/13 pupils	46%
Perform safe self-rescue in different water-based situations	10/13 pupils	77%



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