## Parkside Community Primary School – Year 1 Long Term Map



<u>2023/24</u>

|  | TERM 1  | TERM 2   | TERM 3  | TERM 4   | TERM 5  | TERM 6  |
|--|---|--|---|--|---|---|
| LEAD TEXT/TOPIC  | The Little Red Hen  | Lost and Found<br>Blown Away   | Old Bear  | We're going on a Bear<br>Hunt  | Bob the Man on the<br>Moon  | The Pencil<br>Diary of a Worm   |
| ENGLISH<br>Genres  | Narrative-Traditional Tales<br>Retelling a story- Makaton<br>Handwriting- ensure<br>correct posture and pencil<br>grip<br>Labels lists and captions-<br>harvest/autumn/fruit<br>captions outside<br>Autumn walk | Narrative- settings and<br>characters<br>Oral rehearsal of<br>sentences for writing<br>Recounts- walk around<br>local area<br>Labels lists and captions-<br>climates/animals | Narrative- stories with a<br>familiar setting<br>Non-fiction- instructions,<br>how to play with games<br>and toys<br>Writing instructions for<br>outdoor games<br>Lost toys posters | Information texts- facts<br>about landscapes, cliffs,<br>prepositions<br>Our school landscape-<br>labels, lists and captions-<br>maps<br>Recycling rubbish | Narrative- stories about<br>Fantasy Worlds<br>Creative writing<br>Writing instructions for<br>rockets | Narrative- stories about<br>animal changes<br>Information texts- plants,<br>animals<br>Recounts, diary writing<br>Labelling plants, animals,<br>writing facts files |
| MATHS<br>Refer to White Rose                                 | Number- Place Value<br>within 10  | Number- Addition and<br>Subtraction within 10<br>Geometry- Shape   | Number- Place Value<br>within 20<br>Addition and subtraction<br>within 20   | Number- Place Value within<br>50<br>Measurement- Length and<br>Height<br>Mass and Volume   | Number- multiplication and<br>division<br>Fractions<br>Geometry-Position and<br>Direction             | Number- Place value within<br>100<br>Measurement- Money and<br>Time   |
| SCIENCE<br>Refer to the Kent<br>Scheme of Work unit<br>plans | Animals including humans  | Seasonal changes-<br>Autumn/Winter   | Everyday Materials-<br>Toys   | Seasonal changes-<br>Spring<br>Spring walk<br>Protecting the environment   | Everyday Materials-<br>Rockets  | Plants<br>Planting and growing<br>outside<br>Nature area – lifecycles<br>and creatures  |
| HISTORY  | N/A   | N/A  | History-Old and New Toys  | N/A  | History –Significant<br>individual Space  | History-Local History   |
| GEOGRAPHY  | Geography- Seasons  | Geography- Hot and Cold<br>Countries<br>Climates   | N/A   | Geography-<br>Landscapes<br>Our school landscape<br>Our environment  | N/A   | N/A   |

| COMPUTING         | Technology<br>around us<br>Recognising technology<br>in school and using<br>it responsibly. | Digital<br>painting<br>Choosing appropriate<br>tools in a program<br>to create art, and<br>making comparisons<br>with working<br>non-digitally. | Moving<br>a robot<br>Writing short<br>algorithms and<br>programs for floor<br>robots, and predicting<br>program outcomes. | Grouping<br>data<br>Exploring object<br>labels, then using<br>them to sort and<br>group objects by<br>properties.       | Digital<br>writing<br>Using a computer<br>to create and format<br>text, before<br>comparing to writing<br>non-digitally. | Programming<br>animations<br>Designing and<br>programming the<br>movement of a<br>character on screen<br>to tell stories. |
|-------------------|---|---|---|---|--|---|
| ART & DESIGN      | Self Portraits/ Farmyard animals – the little red hen                                       | Fireworks/ Christmas<br>display work  | Old toys  | Going on a bear hunt around<br>the school site  | Space, moonwalk  | Arts week focus   |
|                   | Collage   | Painting  | Textiles  | Drawing   | Printing   | Sculpture   |
| DESIGN TECHNOLOGY | Making bread – the little<br>red hen  | Christmas display work  | Old toys – making toys<br>Sliders and levers  | Habitats-Making Structures  | Space- Making structures-<br>rockets   | N/A- Arts Week  |
| MUSIC             | Charanga- Hey you!  | Charanga- Rhythm In The<br>Way We Walk and<br>Banana Rap  | Charanga- In The Groove   | Charanga-Round and<br>Round   | Charanga- Your<br>Imagination  | Charanga- Reflect, Rewind<br>and Replay   |
| PE                | FMS Body control<br>Agility/balance/coordina<br>tion<br>FMS simple games/<br>Cosmic yoga    | <b>Balance-ability</b><br>Bike training<br><b>FMS</b> Striking and<br>fielding, hitting,<br>retrieving, throwing                                | DANCE- responding to<br>stimuli<br>GYMNASTICS-<br>Improving body<br>management  | FMS<br>Body management/<br>Cooperate & solve<br>problems<br>FMS<br>Net/wall games<br>Send & return<br>Developing skills | DODGEBALL<br>Skills and competition<br>INVASION GAMES<br>introduction to simple,<br>small sided games                    | SPORTS DAY PRACTICE<br>Athletic activities<br>Run, jump, throw<br>INFANT AGILITY<br>Exploring personal bests              |
| RE                | Who is a Christian and what do they believe?  | Who is a Christian and<br>what do they believe?<br>Christmas  | What does it mean to<br>belong to a faith<br>community?   | How & why do we<br>celebrate special<br>and sacred times?<br>Easter   | What makes some places sacred?   | What makes some places sacred?  |
| PSHCE             | Fun Times   | Feeling Safe  | Me and Others   | What do we put into and on to our bodies?   | Feelings   | My money  |
| PMFL              | N/A   | N/A   | N/A   | N/A   | N/A  | N/A   |