Parkside Community Primary School – Year 1 Long Term Map



<u>2023/24</u>

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	The Little Red Hen	Lost and Found Blown Away	Old Bear	We're going on a Bear Hunt	Bob the Man on the Moon	The Pencil Diary of a Worm
ENGLISH Genres	Narrative-Traditional Tales Retelling a story- Makaton Handwriting- ensure correct posture and pencil grip Labels lists and captions- harvest/autumn/fruit captions outside Autumn walk	Narrative- settings and characters Oral rehearsal of sentences for writing Recounts- walk around local area Labels lists and captions- climates/animals	Narrative- stories with a familiar setting Non-fiction- instructions, how to play with games and toys Writing instructions for outdoor games Lost toys posters	Information texts- facts about landscapes, cliffs, prepositions Our school landscape- labels, lists and captions- maps Recycling rubbish	Narrative- stories about Fantasy Worlds Creative writing Writing instructions for rockets	Narrative- stories about animal changes Information texts- plants, animals Recounts, diary writing Labelling plants, animals, writing facts files
MATHS Refer to White Rose	Number- Place Value within 10	Number- Addition and Subtraction within 10 Geometry- Shape	Number- Place Value within 20 Addition and subtraction within 20	Number- Place Value within 50 Measurement- Length and Height Mass and Volume	Number- multiplication and division Fractions Geometry-Position and Direction	Number- Place value within 100 Measurement- Money and Time
SCIENCE Refer to the Kent Scheme of Work unit plans	Animals including humans	Seasonal changes- Autumn/Winter	Everyday Materials- Toys	Seasonal changes- Spring Spring walk Protecting the environment	Everyday Materials- Rockets	Plants Planting and growing outside Nature area – lifecycles and creatures
HISTORY	N/A	N/A	History-Old and New Toys	N/A	History –Significant individual Space	History-Local History
GEOGRAPHY	Geography- Seasons	Geography- Hot and Cold Countries Climates	N/A	Geography- Landscapes Our school landscape Our environment	N/A	N/A

COMPUTING	Technology around us Recognising technology in school and using it responsibly.	Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	Moving a robot Writing short algorithms and programs for floor robots, and predicting program outcomes.	Grouping data Exploring object labels, then using them to sort and group objects by properties.	Digital writing Using a computer to create and format text, before comparing to writing non-digitally.	Programming animations Designing and programming the movement of a character on screen to tell stories.
ART & DESIGN	Self Portraits/ Farmyard animals – the little red hen	Fireworks/ Christmas display work	Old toys	Going on a bear hunt around the school site	Space, moonwalk	Arts week focus
	Collage	Painting	Textiles	Drawing	Printing	Sculpture
DESIGN TECHNOLOGY	Making bread – the little red hen	Christmas display work	Old toys – making toys Sliders and levers	Habitats-Making Structures	Space- Making structures- rockets	N/A- Arts Week
MUSIC	Charanga- Hey you!	Charanga- Rhythm In The Way We Walk and Banana Rap	Charanga- In The Groove	Charanga-Round and Round	Charanga- Your Imagination	Charanga- Reflect, Rewind and Replay
PE	FMS Body control Agility/balance/coordina tion FMS simple games/ Cosmic yoga	Balance-ability Bike training FMS Striking and fielding, hitting, retrieving, throwing	DANCE- responding to stimuli GYMNASTICS- Improving body management	FMS Body management/ Cooperate & solve problems FMS Net/wall games Send & return Developing skills	DODGEBALL Skills and competition INVASION GAMES introduction to simple, small sided games	SPORTS DAY PRACTICE Athletic activities Run, jump, throw INFANT AGILITY Exploring personal bests
RE	Who is a Christian and what do they believe?	Who is a Christian and what do they believe? Christmas	What does it mean to belong to a faith community?	How & why do we celebrate special and sacred times? Easter	What makes some places sacred?	What makes some places sacred?
PSHCE	Fun Times	Feeling Safe	Me and Others	What do we put into and on to our bodies?	Feelings	My money
PMFL	N/A	N/A	N/A	N/A	N/A	N/A