Parkside Community Primary School – Year 1 Long Term Map

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
LEAD TEXT/TOPIC	**The Little Red Hen** **The Seasons and Weather**	**Lost and Found/ Blown Away** **Hot and Cold Countries**	**Old Bear** **Old and New Toys**	**We're going on a Bear Hunt going on a Bear Hunt** **Landscapes**	**Bob the Man on the Moon** **Space/Significant Individuals**	**The Pencil** **Diary of a Worm** **Lifecycles**
ENGLISH **Genres**	Narrative-Traditional Tales Retelling a story- Makaton Handwriting- ensure correct posture and pencil grip Labels lists and captions- harvest/autumn/fruit captions outside Autumn walk	Narrative- settings and characters Oral rehearsal of sentences for writing Recounts- walk around local area Labels lists and captions- climates/animals	Narrative- stories with a familiar setting Non-fiction- instructions, how to play with games and toys Writing instructions for outdoor games Lost toys posters	Information texts- facts about landscapes, cliffs, prepositions Our school landscape- labels, lists and captions- maps Recycling rubbish	Narrative- stories about Fantasy Worlds Creative writing Writing instructions for rockets	Narrative- stories about animal changes Information texts- plants, animals Recounts, diary writing Labelling plants, animals, writing facts files
MATHS **Refer to White Rose**	Number- Place Value within 10	Number- Addition and Subtraction within 10 Geometry- Shape	Number- Place Value within 20 Addition and subtraction within 20	Number- Place Value within 50 Measurement- Length and Height Mass and Volume	Number- multiplication and division Fractions Geometry-Position and Direction	Number- Place value within 100 Measurement- Money and Time
SCIENCE **Refer to the Kent Scheme of Work unit plans**	Animals including humans Types of Animals – where they live and what they eat. Human body and its senses.	Seasonal changes- Autumn/Winter	Everyday Materials- Toys	Seasonal changes- Spring Spring walk Protecting the environment	Everyday Materials- Rockets	Plants Planting and growing outside Nature area – lifecycles and creatures
HISTORY	N/A	N/A	History - Old and New Toys	N/A	History –Significant individual Space	History-Local History

GEOGRAPHY	Geography- Seasons Seasons in the UK – What they look like, how we dress, how can we describe weather.	Geography- Hot and Cold Countries Climates	N/A	Geography- Landscapes Our school landscape Our environment	N/A	N/A
COMPUTING	**Technology around us** Recognising technology in school and using it responsibly.	**Digital painting** Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	**Moving a robot** Writing short algorithms and programs for floor robots, and predicting program outcomes.	**Grouping data** Exploring object labels, then using them to sort and group objects by properties.	**Digital writing** Using a computer to create and format text, before comparing to writing non-digitally.	**Programming animations** Designing and programming the movement of a character on screen to tell stories.
ART & DESIGN	Self Portraits/ Farmyard animals – the little red hen **Collage**	Fireworks/ Christmas display work **Painting**	Old toys **Textiles**	Going on a bear hunt around the school site **Drawing**	Space, moonwalk **Printing**	Arts week focus **Sculpture**
DESIGN TECHNOLOGY	Making bread – From the Little Red Hen. Looking at Different bread from around the world.	Christmas display work	Old toys – making toys Sliders and levers	Habitats-Making Structures	Space- Making structures-rockets	N/A- Arts Week
MUSIC	Sing Up	Sing Up	Sing Up	Sing Up	Sing Up	Sing Up
PE	**FMS** Body control Agility/balance/coordination **FMS** simple games/ Cosmic yoga	**Balance-ability** Bike training **FMS** Striking and fielding, hitting, retrieving, throwing	**DANCE-** responding to stimuli **GYMNASTICS-** Improving body management	**FMS** Body management/ Cooperate & solve problems **FMS** Net/wall games Send & return Developing skills	**DODGEBALL** Skills and competition **INVASION GAMES** introduction to simple, small sided games	**SPORTS DAY PRACTICE** Athletic activities Run, jump, throw **INFANT AGILITY** Exploring personal bests
RE	Who is a Christian and what do they believe?	How & why do we celebrate special and sacred times? Christmas	**JIGSAW-** Age 4-5 Spring 1 How do people celebrate?	**JIGSAW-** Age 4-5 Spring 2 What is Easter?	**JIGSAW-** Age 4-5 Summer 1 What can we learn from stories?	**JIGSAW-** Age 4-5 Summer 2 What makes places special?

PSHE	**BM** (Being Me in My World) 'Who am I and how do I fit?'	**CD** (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	**DG** (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	**HM** (Healthy Me) Being and keeping safe and healthy	**RL** (Relationships) Building positive, healthy relationships	**CM** (Changing Me) Coping positively with change
PMFL	N/A	N/A	N/A	N/A	N/A	N/A