Term 1 Knowledge Organiser



All about me



Learning Objectives

- To talk about members of my family and the roles of people in my wider community.
- To be able to talk about my favourite toy.
- To name parts of my body
- To be able to keep my body safe and clean.
- To know why we celebrate the Harvest Festival.



Curriculum Links

Understanding the World

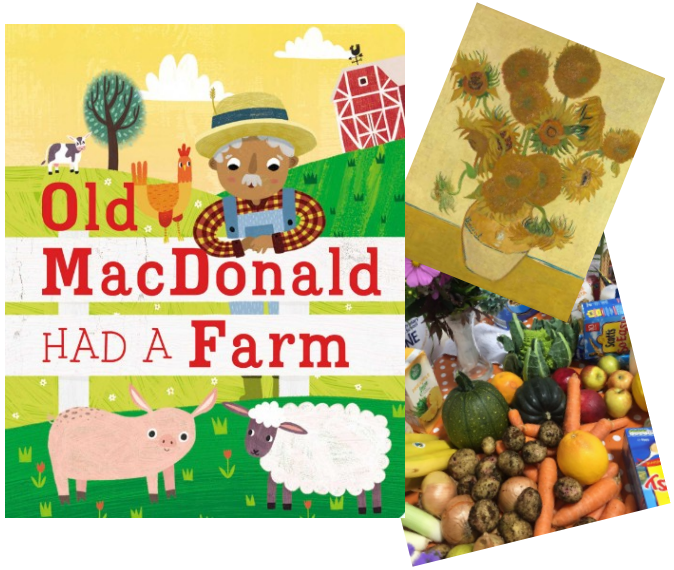
- To name and talk about my family, familiar people and communities around me.
- To make observations and drawings of animals and plants.

Communication and Language

- To engage in story times, listening and speaking.

Key Vocabulary

- Family (who lives at home).
- People who help us; school, home, neighbours, teachers, doctors, nurses, fire fighters, police, postal.
- My body; heads, shoulders, knees and toes.
- Harvest, farm animals, flowers, fruit & vegetables



Term 2 Knowledge Organiser



Celebrations

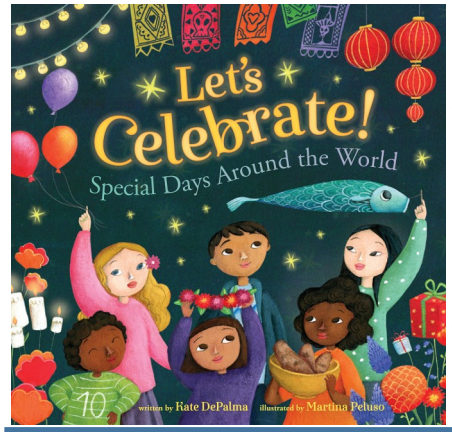
Learning Objectives

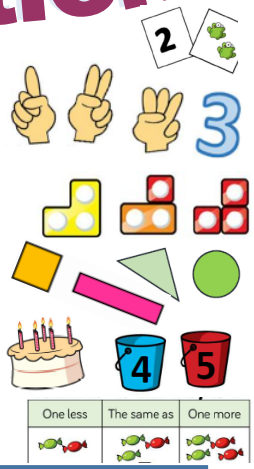
Understanding the World

- To notice and understand changes in the natural world including seasonal change.
- To understand why Christians celebrate Christmas.
- To know some similarities and differences in religious and cultural communities in the UK.
- To recognise that people have different beliefs and celebrate special occasions in different ways.

Expressive arts

- To sing in a group or on their own in front of a familiar audience.





Key Vocabulary

- Christmas, Nativity, Jesus
- Celebration, special time, religion, tradition, Diwali, Diwa Lamps, Hanukkah, menorah
- Fireworks, Guy Fawkes
- Seasonal change; Autumn, Winter
- One, two, three, four, five.
- One more, one less.
- Triangle, circle, square, oblong

Learning Objectives in Maths

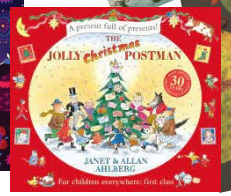
- To be able to count, represent and compare numbers 1,2,3
- To understand the composition of each number.
- To identify shapes that are circles, triangles & rectangles and to know some properties.
- To be able to count, represent and compare numbers 4 and 5.
- To know what one more and one less of numbers up to 5 are.















Term 3 Knowledge Organiser



Curriculum Links

Understanding the World

- To recognise environments that are different from the one we live in
- To sequencing events, stories and timelines
- To recognise some similarities and differences between life in this country and life in other countries.

Expressive Arts and Design

- Return to and build on their previous learning, refining ideas and developing their ability to represent them

Communication and Language

- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.





Dinosaurs!

Learning Objectives in Maths

- To recognise zero
- To compare numbers to 5
- To represent the compositions of numbers 4 and 5
- To compare mass and capacity
- To count and represent 6,7,8
- To understand that making pairs is matching two the same
- To combine two groups to find out how many altogether
- To describe length and height
- To order & sequence important times

Key Vocabulary

Dinosaurs

Scales- small stiff plates that cover the body of some creatures.

Claws- a sharp nail on the toe of a creature.

Carnivore- an animal that feeds on other animals.

Herbivore- an animal that feeds on plants.

Omnivore- an animal that eats both animals and plants.

Spikes- a thin pointed piece of material.

Plates- a flat shape, usually on the back of a dinosaur.

Fossil- an animal or plant embedded into a rock and preserved over thousands of years.

Species - a group of animals that can make families

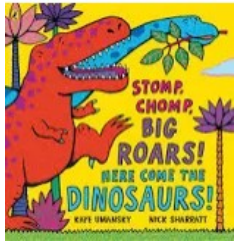
To exist—to be alive

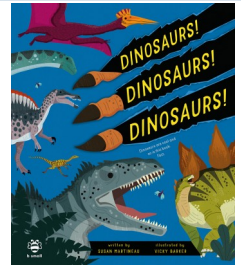
Extinct- a species/animal family that no longer exists

Celebrations and traditions

Happy New Year 新年快乐 Lunar New Year

Year of the Snake





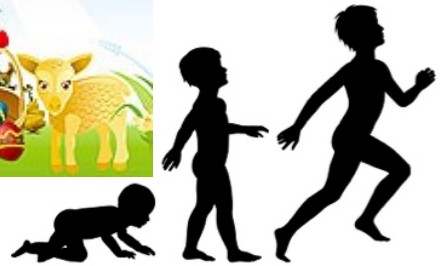


Term 4 Knowledge Organiser



Growing





Learning Objectives in Maths

- To be able to subitise numbers to 5 and beyond
- To understand the composition of numbers up to 10
- To be able to count to 20
- To notice number patterns—20
- To become familiar with 3D shapes and their names
- To know the days of the week and months of the year

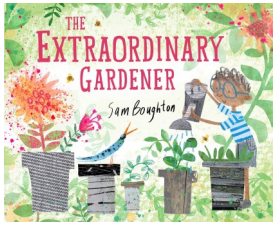
Key Vocabulary

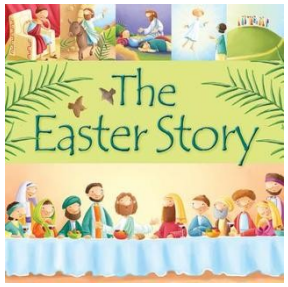
- Growth, growing, plant, water, sunlight, soil, stem, root, flower
- Easter, crucifix, cross, bunny, eggs
- Farm, baby animals; chicks, duckling, hoglet, kitten, calves, foal
- Baby, child, adult

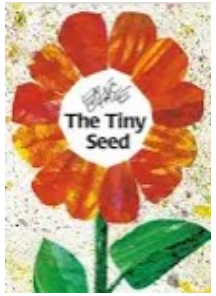
EYFS Curriculum Links

Understanding the World

- To understand why the crucifix is important to Christians.
- To understand the past through characters and events encountered through stories and story telling.
- To notice and understand changes in the natural world including seasonal change and plant growth.
- To explore our natural environment and make observations and drawings of animals and plants.

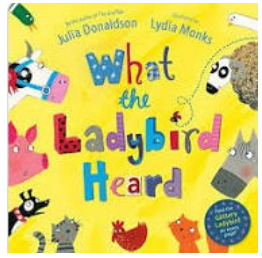


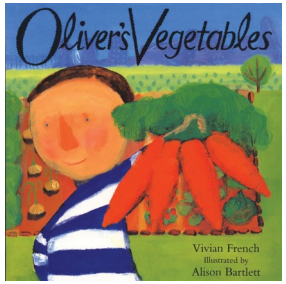










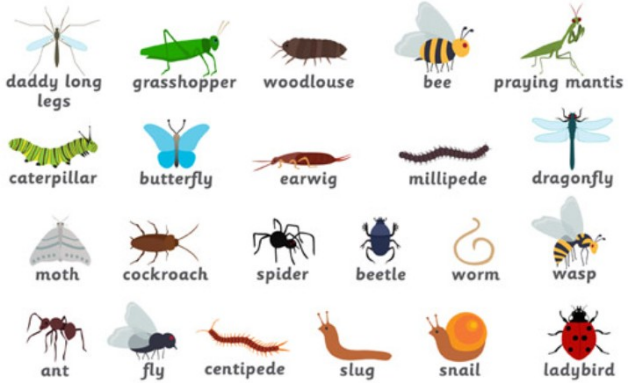




Term 5 Knowledge Organiser



Minibeasts



Learning Objectives

- To explore the natural world around us
- To make observations and drawings of animals and plants
- To understand some important processes and changes in the natural world including life cycles, seasonal changes & growth

Key Vocabulary

- Minibeasts, insects, bugs, legs, wings
- Exoskeleton, shell, habitat,
- Life cycle, egg, caterpillar, chrysalis, butterfly, metamorposis
- Plants, grow, soil, sunlight, water, leaf, stem, petal, roots



Curriculum Links

Understanding the World

- How does a caterpillar become a butterfly?
- Why do minibeasts not have a backbone?
- What are the stages of a frogs life cycle
- What do plants need to help them grow?



Term 6 Knowledge Organiser

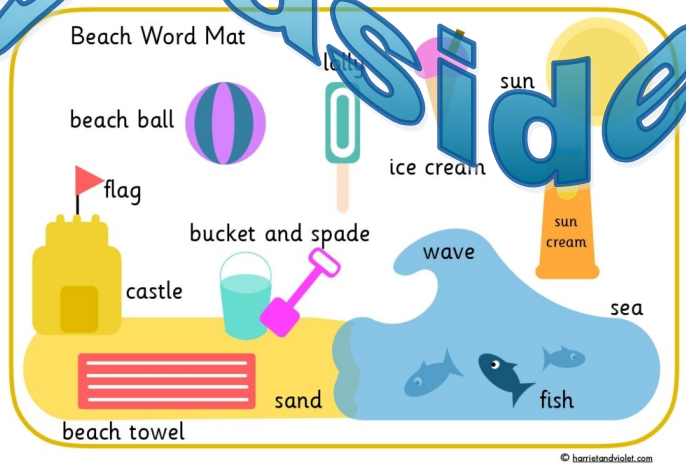


Seaside

Learning Objectives

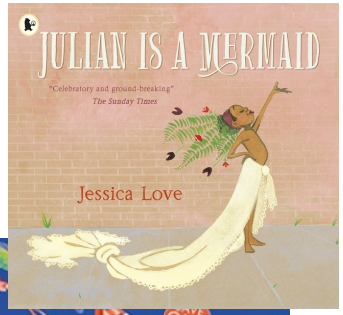
⇒ To describe our environment using knowledge from observation, discussion, non-fiction texts, stories and maps

⇒ To know similarities and differences between ours and contrasting environments using our experiences and stories read in class



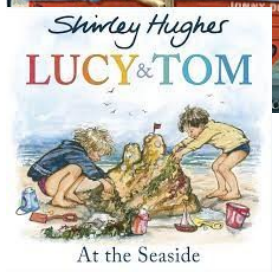
Key Vocabulary

- Beach, waves, sand
- Ice cream, fish and chips
- Sun cream, hats, swim suit, shorts
- Boats, ships, pirates, mermaids









Curriculum Links

History— How do we understand the past through settings, characters, events, photos and stories?

PSHE—How do we take care of our bodies (in the summer)?

Geography— What are some of the similarities and differences between life in the UK and elsewhere?

