

Edison Class Newsletter

Dear Parents / Carers,

Who's that waving axes and brandishing swords? It's the Saxons invading Britain's shores!

During this half term, we'll be learning all about Britain after the Romans, when it was invaded by the Anglo Saxons. Using maps, we'll identify the places where the invaders came from. We'll make models of Saxon weaponry, homes and jewellery and carefully carve runes using clay tools. When we learn about the Legend of King Arthur, we'll retell the story, and write character portraits about Alfred the Great. We'll learn about the everyday lives of the Saxons. At the end of the project, we'll host a Saxon day where children will be

In our English lessons we will write information reports on the Saxons, we'll write reports as an onlooker who witnessed the Saxons' landing, and we'll turn these into newspaper reports on the Saxon Invasion. We'll also listen to some Saxon stories and write our own based on the famous King Arthur legend.

In Maths we will continue to follow the National Curriculum with an emphasis and focus on solving word problems using all the four operations (addition, subtraction, multiplication and division) and learn about the properties of 2D and 3D shapes.

In Science, we will be studying Living Things and Their Habitats. We will learn how to identify and classify living things using a classification key. We will investigate which living things we can find within the school's grounds.

Please make sure your child brings their **P.E. kit every Monday** for their Physical Education lesson.

- ✓ **Read for Buster's Book Club** every Wednesday for at least 15 minutes and record it on your Buster's bookmark or in your reading record .
- ✓ **Times tables** - learn your times tables so you can quickly answer without counting
- ✓ **Spellings** practise your spellings each week.

Any questions about how you can help your child's learning, please feel free to catch one of us after school or make an appointment via the office.

Mr King & Ms Dumbleton